and are added to the Duke course catalog. Since our courses are vetted and pre-approved by a committee of Duke faculty, approving syllabi, and orienting our faculty all go through Dean, was to ensure that the processes of selecting courses involve teaching many students for whom English is a foreign language, we have had to ensure that the courses for our GLS program account for the different learning environments at DKU (opposed to Duke), while still maintaining the high quality of Duke courses, especially because our GLS program courses are awarded Duke credits. In addition to running a Duke-quality program, taught mainly by Duke faculty in Kunshan, we also face the challenge of attracting students from Duke and other universities. Attracting more American students is challenging for several reasons: Duke students have to meet their major course requirements and other distribution requirements; and US students have the choice of many programs in China, some that are located in more well-known cities than Kunshan. Instituting a Kunshan Innovation Scholarship starting in spring 2017 has helped to attract more students from the USA, including students from liberal arts colleges that do not have Chinese-based programs of their own. Word of mouth has also been helpful, since most of our American students have greatly enjoyed the experience of living and studying with a largely Chinese student body in an international university setting with top-quality facilities and faculty. One of the great values of the GLS program for Chinese students is that it serves as a powerful springboard for students wishing to do graduate work abroad. Studying in an English-language Duke-quality liberal arts program greatly enhances their reading, writing, speaking and critical thinking skills, and they receive much assistance in applying to graduate schools abroad.

I have constantly straddled the worlds of art and education all involved. Over 380 students have completed this program already, and we will run it for one more year before launching our 4-year degree program in fall 2018. Running this program has taught us a great deal as an institution, and this program's success has at least partially vindicated the model of providing a liberal arts higher education to a largely Chinese yet also international student body. I am very proud of our work and pleased to have helped to bring this ambitious goal to fruition.

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